



View our district's calendar by going to our web-site.

Under the "District Info" tab. Click on 2016-2017 School Calendar.

CONTACTING US

High School: 570-368-2611

McCall: 570-368-2441

Loyalsock Valley: 570-435-0446

Lyter: 570-368-2614

Montoursville Area School District

"Home of the Warriors"

THE MESSENGER

www.montoursville.k12.pa.us

Aug / Sept / Oct / Nov 2016

Message from the acting Superintendent

We are rapidly approaching the start of another school year, a time filled with hope and optimism. Public education has always been a defining feature of American society but the role and function of schooling has never been so important in our history as it is today.

Schools, by their very nature, are complex organizations that strive to promote personal, social and economic growth and development. We live in a world of rapid change; a world where jobs regularly become obsolete. We also live in a world where knowledge expands on an exponential basis and where the demand for greater skills and understanding constantly

accelerates. Therefore, as a school district, the greatest gift that we can give to our students is a love of learning and the ability and desire to continue learning throughout a lifetime. Fortunately, we have a talented and dedicated staff of professional educators that is prepared to meet the needs and expectations that will allow our students to succeed and prosper in a complex world.

Throughout the summer we have been working to enhance our organizations ability to provide a quality education. Many of our teachers have been participating in staff development programs, while others have been attending

graduate school. We have also been busy hiring staff to replace those who have retired or left the district. The quality of our teaching candidates has been impressive.

We continue to make improvements to our physical facilities. The building project at the high school is progressing on schedule. A new well system has been installed at Loyalsock Valley Elementary School and our dedicated custodial staff are preparing all of our buildings for readiness.

I wish all of our students and staff the best of luck for a successful 2016-2017 school year.
Dr. Robert Urzillo

State Assessment schedules for 2016-17

PSSA Assessment Schedule:

The English/Language Arts assessment will be administered in grades 3, 4, 5, 6, 7, and 8 during the testing window of April 3 – 7. Make-ups will be April 10 through May 12.

The Mathematics assessment will be administered in grades 3, 4, 5, 6, 7, and 8 during the testing window of April 24 – 28. Make-ups will be May 1 through May 12.

Science Assessments will be administered in grades 4 and 8 during the testing window of May 1 – May 5. Make-ups will be May 8 through May 12.

Individual buildings will administer assessments on different

days within these windows. For these specific dates, please contact the individual building Principals.

Keystone Assessment Schedule:

Keystone Exams will be administered in Algebra I, Biology, and Literature to some grade 11 students during the winter exam windows of December 4 – 15 or January 8 – 22. Some students in grades 8, 9, and 10, will take applicable Keystone exams during the spring exam window of May 14 – 25. Keystone make-ups will be administered within their respective window.

If any parent wishes to opt their child out of any state assessments because of reli-

gious objections, a signed and dated letter to that effect must be submitted to the Superintendent no later than one week prior to the test window. If any parent wishes to review a copy of the state assessment before making an opt-out decision, please contact the building Principal at least three weeks prior to the test window.

For additional information on state assessments please contact the Director of

Curriculum, Mr. Kim Sauers, at (570) 368-6310 or e-mail at Ktsauers@montoursville.k12.pa.us. Information is also available on the state's website at www.education.pa.gov.

Thank You

Kindergarten Camp for Lyter and Loyalsock Valley:

For the eleventh consecutive year, "Summer Kindergarten Camp" was held at Loyalsock Valley and Lyter Elementary Schools. The staff included our elementary teachers, reading specialists and nurses. Students were selected from information gained during kindergarten screenings in May. The benefits of the program are numerous and help many of our students prepare for the new experience of kindergarten. Students participated in calendar activities, opening exercises, and many other activities common to the daily routine of kindergarten. Various small group activities included phonemic awareness and introductory mathematical readiness skills. This valuable program is funded through the generous donations from the congregation of Faith United Methodist Church in Montoursville. Mr. Kurtz, Mr. Feerrar, and the Kindergarten staff would like to thank Pastor Jake, Pastor Rusty, and the members of Faith United Methodist Church for the opportunity to continue this very important program.

OLSAT testing in Grade 2

All students enrolled in the second grade during the 2016-17 school term will be administered the OLSAT Student Abilities Assessment. The OLSAT assessment is one of the resources the Montoursville Area School District utilizes to identify students who might qualify for possible inclusion in the gifted program.

GUIDELINES FOR ALL CHAPERONES & CLASSROOM VOLUNTEERS @ LYTER AND LOYALSOCK VALLEY

Volunteers who would like to be considered for chaperoning field trips or working in the classrooms are required to have their background checks.

REQUIRED CRIMINAL BACKGROUND APPLICATIONS CAN BE FOUND AT THE MONTOURSVILLE AREA SCHOOL DISTRICT WEB-SITE.

www.montoursville.k12.pa.us

Go to: District Info.

Go to: Employment Opportunities

Go to: Background Clearances

Elementary PSSA Dates for 2017

- Grades 3 & 4 – Language Arts (April 3 – April 7)
- Grades 3 & 4 – Mathematics (April 24 – April 28)
- Grade 4 - Science (May 1 - 5)

Please refrain from scheduling appointments or family trips during these time periods.

1. PA Child Abuse History Clearance = Free of Charge
2. Request for Criminal Check (PA State Police) = Free of Charge
3. F.B.I. Criminal History (Act 153 Volunteer Statement) = Free of Charge

NOTE: If a volunteer has continuously resided in PA for 10 years and swears in writing that he or she has never been convicted of a disqualifying crime in PA, or the corresponding offenses under the laws of any jurisdiction, they need only the Child Abuse Clearance & the Request for Criminal Check. The Federal (F.B.I.) Criminal History check is not necessary. **Please call Lyter or LV offices for the Act 153 form or more information.**



Loyalsock Valley News



SAFETY FIRST

As another new school year begins, we are asking for your cooperation with following general guidelines:

- **SCHOOL DAY TIME SCHEDULE**- The school day at Loyalsock Valley Elementary begins promptly 8:30 AM. All students traveling by private car should arrive to school each day between 8:00-8:20 AM. Dismissal time will remain the same as in previous years with Private Car Riders dismissed at 3:12 PM. Students dismissed riding school buses begin leaving the school campus around 3:30 PM.
- **PRIVATE CAR DROP OFF LOOP**...Parents dropping off their child each morning must use the painted drop off lane (in the lower portion of the parking loop) OR park in a parking stall to walk their child to the front porch. Anyone dropping off a child is asked NOT to park in the Drop Off Lane at any time....please keep traffic moving to prevent congestion and a possible back up of cars on Route 87.
- **DO NOT DRIVE** through the BUS LOOP (lane closest to the building entrance) between 7:30-8:30 AM.
- **ALL VISITORS MUST SIGN-IN** at the front entrance. Our security personnel, Mr. John Rupert or Ms. Michele Taylor, will provide you with a visitor's badge. After receiving the badge and permission to enter the building, all visitors are required to check in at the school office.
- **SEND A NOTE** with your child when they will be leaving school in a non-routine manner, arriving late, leaving early, or when they return from an absence.

IF YOU HAVE A CHILD RIDING ONE OF OUR BUSES, it will be up to you as the parent/guardian to share any pertinent medical information with the bus driver.

LV PTO News

The Loyalsock Valley PTO sends their thanks to all the staff and parents that helped make last year a successful one. They look forward to your support again this school year. Check your child's backpack for monthly PTO news. The PTO meetings occur monthly (except January) on the first Thursday at 6:00 PM and are open to all LV parents to attend.

Our school-wide fundraiser for this year will take place on Thursday, September 29th. Students and their families will collect monetary donations from friends and family. All proceeds will support activities for the students throughout the year. The Walk-a-thon will be held on the Loyalsock Valley campus. More specific information will be coming home in September about this fundraiser and special event.

What's Going On at LV

Back to School/Open House (gr. K-4)—Meet your child's teacher and other staff members before the school year begins. Visit with us on Tuesday, August 23 *anytime* between 4:15 and 5:30 PM.

Kindergarten Orientation – Kindergarten orientation is scheduled for Thursday, August 25. Parents will receive a letter in early August with an appointment time for their child's orientation. If you do not receive your letter, please call the school office at (570) 435-0446.

First Days of School – Our new school year begins on Thursday, August 25 for students in grades 1 through 4. Kindergarten students first full day of school is Friday, August 26.

Bus Safety Program – A bus safety program will be held during the first few weeks of school for all students.

Fire Safety Program- Local volunteer firefighters will present an important program to our students concerning fire safety on Friday, October 7. Students will learn about all the apparatus firefighters use to fight a fire. Most importantly our students will learn fire safety tips they and their families can do if they ever are faced with a fire emergency.

Other Important Dates

- Sept. 2 No School (grades K through 4 only)
- Sept. 5 No School (grades K-12)- Labor Day
- Sept. 15 Picture Day (information will be sent home)
- Sept. 29 Walk-a-thon (see LV PTO article for more details)
- Sept. 30 Rain date for Walk-a-thon (if needed)
- Oct. 10 No School (grades K-12)- Teacher In Service

STAFF CHANGES & ADDITIONS

Mrs. Welch – Grade 1

Mrs. Gilbert – Music (also teaching @ M.A.H.S. & Lyter.)

Mrs. Baxter – Learning Support

Mrs. Confer – Gifted

Mrs. Heckrote - Emot.Spt (also teaching @ McCall

STAFF CHANGES & ADDITIONS

Mrs. Shank – Grade 2

Mrs. Gilbert – Music (also teaching @ M.A.H.S. & L.V.)

Mrs. Lundy – LS Aide

Mr. G. Kurtz – Security Guard (afternoon)

Mrs. Confer – Gifted

STUDENT AWARDS (June 2, 2016)**THE AMANDA PROJECT** - EMMA AMMERMAN, ELIJAH LIDDIC, HAYLEIGH HOLLENBACH, MAKENNIN KINGSTON, & JOSEPH WINDER**SPELLING BEE CHAMPION** – JOSH WENTZLER**GEOGRAPHY BEE CHAMPION** - EVAN GARBER**LAW DAY WINNERS** – ALICE RAVERT & TERRANCE KEPNER**BUCKET FILLERS OF THE YEAR** - MARRISA HARTLAND & HOLDEN FLEMING**PRINCIPAL'S AWARD** - ALEXA TIRA**GOOD CITIZENSHIP AWARD (STATE SENATE)** - ANNA BAYLOR & JOSH WENTZLER**NEW BAKED GOODS POLICY @ LYTER**

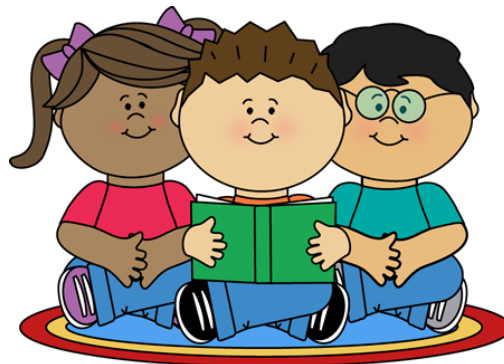
All baked goods (ex. cupcakes, cookies, cakes, etc.) brought into the school which will be shared with other children (ex. birthdays, Halloween parties, Christmas parties, etc.) must be pre-packaged/store bought. Due to the number of students with allergies and other medical issues, this will help in ensuring the well-being of all our students. Please call Mr. Kurtz if you have any questions (570-368-2614).

LYTER DATES OF INTEREST

- 8/23 OPEN HOUSE (6:00 P.M. – 7:00 P.M.)
- 8/25 SCHOOL BEGINS FOR GRADES 1 – 12
- 8/25 KINDERGARTEN PARENT ORIENTATION
- 8/26 KINDERGARTEN BEGINS SCHOOL
- 9/2 ELEMENTARY TEACHER IN-SERVICE (K – 4 - NO SCHOOL)
- 9/5 LABOR DAY
- 9/21 PICTURE DAY
- 10/6 WALK-A-THON (MEMORIAL STADIUM)
- 10/7 RAIN DATE FOR WALK-A-THON
- 10/10 TEACHER IN-SERVICE- NO SCHOOL FOR STUDENTS

LYTER PLAYGROUND:

CAMERAS ARE INSTALLED ON OUR PLAYGROUND. THIS AREA IS UNDER 24 HOUR SURVEILLANCE BY BOTH SCHOOL PERSONNEL AND THE MONTOURSVILLE POLICE DEPARTMENT.

**LYTER P.T.O. MEETING DATES (2016-17)**

Location: Lyter Library

Start Time: 6:00 p.m.

Child Care: Provided from 6:00 P.M. – 7:00 P.M.

SEPTEMBER 8

OCTOBER 13

NOVEMBER 10

JANUARY 12

FEBRUARY 9

MARCH 19

APRIL 6

MAY 11

Lyter fourth-grade chorus performed its spring concert at the Montoursville Presbyterian Church on Friday, May 20, 2016 for the local Retirees' Luncheon.

The program was entitled, "Rock and Roll Forever: How It All Began". There are 106 students in the Lyter fourth-grade chorus. The show was directed by Mrs. Jenilee Kukuchka, Mrs. Julien Deljanovan, and Mrs. BJ Kropp.



A note from the Special Education Dept...

As the summer comes to a close, I am hopeful that you were able to spend some quality time with your family and friends. With the 2016-2017 school year right around the corner, we look forward to getting started and seeing all the smiling faces of our students as they walk through our doors.

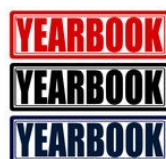
It is our goal to provide the highest quality educational services to all the students within the district. Each of our teachers has spent many hours of professional development prior to the beginning of the school year to improve in the areas of planning and preparation, instruction, classroom environment, and professional responsibilities. Our teaching staff will continue to participate in the statewide initiative called Student Learning Objectives (SLO's). This initiative is helping teachers gather data on classroom performances tasks.

As leader of the department, I would like you to continue to collaborate and communicate with the teachers and myself in regards to any educational placement/service questions you may have. They may include:

- ◆ Questions in regards to the education of your child (IEP, 504 Plan, GIEP).
- ◆ Ideas that you feel are beneficial to share with parents and other community stakeholders in regards to issues/concerns for students with disabilities.
- ◆ Schedule a formal/informal meeting to discuss your child's progress.
- ◆ Provide evening professional development sessions to help students and parents navigate the different systems of special education.

I look forward to working with you all during the upcoming school year, and I can be reached via email at mwilliamson@iu17.org or via office phone at 570-368-3502 ext. 4.

High School News



Yearbook Information

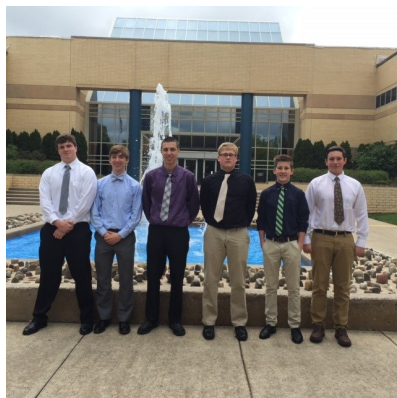
PICTURE DAY IS SOON! Seniors will have pictures taken Aug. 24. They must be dressed appropriately, according to the letters sent to seniors. If your senior did not receive a letter, contact Mrs. Wentzler for information. Picture Day for juniors, sophomores, and freshmen, as well as a make-up day for the seniors, is Sept. 22.

ORDER EARLY AND SAVE! The 2017 edition of the yearbook is \$60 until January 10, 2017, at which point the price will increase. Plastic covers, nameplates, World Yearbook supplement (an 8 page supplement highlighting the year's national and world top stories in politics, news, culture and sports), and autograph supplements are available as well.

IT'S NOT TOO LATE! A limited number of 2016 yearbooks may still be purchased. The price is \$75. A plastic "protector" cover is available for \$2 more. Money or check payable to "MHS Yearbook" may be sent to Montoursville High School, attn: Yearbook, 100 N. Arch St., Montoursville, PA 17754. The 2016 yearbooks will arrive mid October. Graduates, please call the day before coming to pick it up, so we can have your yearbook waiting for you in the office. Past yearbooks from other years may be available for sale. Call or email to see if your year is available and to get a price.

HOW PROUD ARE YOU? Parents (and grandparents, too!) can send a message of love, support, congratulations to a student with a Family & Friends Ad in the 2017 yearbook. Deadline for the Family & Friends Grad Ads is March 15, 2017.

Yearbook and Ad information will be sent home with students throughout the year and is also available online at www.montoursville.k12.pa.us/webpages/myearbook. Info can also be mailed to you. If you have any questions about yearbooks or ads, please email Mrs. Cindy Wentzler at cwentzler@montoursville.k12.pa.us or leave a message for her at the high school (570-368-2611).

From the FBLA ...

Above are winners of the Sun Gazette Stock Market Game challenge

Spanish trip - Summer of 2017

Due to lack of interest at present, the next Spanish trip has been changed from the Galapagos Islands/Ecuador to Spain - featuring Barcelona and Madrid. The trip will be in June and is for 8 days, with a possible extension to Portugal. For details and to enroll go to www.eftours.com and enter tour number 1833437CJ. For further questions, e-mail Mrs. Morgan at tmorgan@montoursville.k12.pa.us. I do hope to get to the Galapagos in the future.



Montoursville Students Hall and Ripley Recognized with Top Honors at FBLA National Leadership Conference in Atlanta

Montoursville PA, July 20, 2016 —More than 9,380 of America's best and brightest high school students traveled to the Peach State to *CONNECT* with top future business leaders and showcase their talents as they competed for the opportunity to win more than \$179,000 in cash awards.

The Future Business Leaders of America (FBLA) National Leadership Conference was held June 29–July 2 in Atlanta. Participants from across the United States and abroad attended this exciting conference to enhance their business skills, expand their networks, and participate in more than 65 business and business-related competitive events.

Autumn Hall and Nate Ripley from Montoursville Area High School received national recognition at the FBLA Awards of Excellence Program on July 2. They placed 2nd in the state in the oral presentation, which allowed them to compete at the national level in Atlanta, Georgia. They took an objective test and placed in the top 15 in the nation on that test. This allowed them to advance to the final round where they role-played as financial advisors for a newly married couple, where they placed in the top ten in the nation.

"Mrs. Linda Keiser, Adviser, said "I am so proud of Autumn and Nate; They competed against the top teams from not only the United States, but all over the world! Their preparation and drive was rewarded when they received their award in front of over 12,000 people in Atlanta."



Culture Day Program Held at Loyalsock Valley Elementary School

The Montoursville Area High School's Culture Club presented a Culture Day at the Loyalsock Valley Elementary School on Friday, April 29th. Third and Fourth graders were given passports which were donated by Julie Johnston-McManus, owner of World Travel International at the Airport. The students visited the travel agency and eleven different countries during the event. The students received a stamp in their passports as they entered each country and some countries gave them a treat when they departed.

Julie Johnston-McManus, owner of World Travel International at the Airport, talked about the need for passports and presented information about traveling the world.

Luis Ordás, MAHS exchange student, who dressed as a bull fighter, presented information about his country, Spain. He also distributed Spanish cookies.

Gabriel Silva, MAHS exchange student, gave a PowerPoint presentation about his country, Brazil and distributed Brazilian cookies.

Sang Ah Lee, MAHS exchange student, dressed in a traditional Hanbok while presented information about her country, South Korea. MAHS student Isaac Miller, donned her taekwondo uniform to help with the presentation. Students were able to try Banana Kicks, a Korean banana snack.

Mrs. Victoria Stetts, Culture Club advisor, dressed as a geisha while presenting information about school life and the culture of Japan. Students were able to try Pocky, a Japanese snack.

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Ping Yuan, MAHS student who recently moved to the United States from China, presented information about her country. Students were able to try White Rabbit, a Chinese candy.

Bryce Bower, MAHS student who visited Costa Rica with the MAHS Spanish Club, presented information about that country and gave out plantain chips for the students to try.



Abdiel Rodrigues, MAHS student, dressed in Puerto Rican clothing, presented information about his ancestor's country.

Mr. Mike Cillo, MASD teacher who has traveled on several mission trips to Haiti, presented information about that country and its people.

Mrs. Meenakshi Poonuswami, a professor at Bucknell University, presented information about her country, India.

Mrs. Maria Delgado, Mrs. Andrea Tira and Alexa Tira, three generations of Chilean descent, presented information about Chile. Students were able to try dulce de leche, a sweet Chilean treat.

Lejna Fecht, Millville Area High School exchange student, presented information about her country, Germany. Students were able to try gummy bears, a German candy.

Culture Club members who assisted with the event were: Jurnee Sechrist, Tristan Yochum, Abe Deacon, Anna Kester, Alex Bafile, Lauren Caviston, Eric Andersen, Courtenie Young, Isaac Miller, McKenzie Stutzman, Tatyana Kraft and Nate Ripley.



A note from the Senior Class Advisors...

To Students and Parents of the Class of 2020,

As your freshman year of high school approaches, Mrs. Stetts and Ms. Earl (your class advisers) have some things that you should know.

First, you will need to elect class officers in the first few weeks of school. If you are interested in running for a class office, see Mrs. Stetts or Ms. Earl. The class offices that are available are: President, Vice-President, Secretary, Treasurer, and Historian.

We will be conducting a number of fund-raisers over the next four years to raise money for a variety of events including Homecoming Floats, Prom, Yearbook donation, your graduation ceremony expenses, and it helps reduce the cost of your senior trip. The first fundraiser takes place during the Montoursville Fall Festival where we will be running a ring toss. WE NEED PARENT AND STUDENT VOLUNTEERS TO HELP RUN THE RING TOSS. Please contact us at vstetts@montoursville.k12.pa.us or searl@montoursville.k12.pa.us or you can text Ms. Earl at 570.447.9031.

A class t-shirt sale is scheduled for the start of the school year. We will be handing out order forms at the Freshman Class Orientation .

We need workers to help put together the class float for Homecoming. A sign-up sheet will be hanging up in Ms. Earl's room during Orientation. Homecoming is September 30th so we will be starting the float right away.

We have created a Remind text account so that you can stay informed of class events. You can sign up by going to https://www.remind.com/join/mahscl?utm_medium=android. There is also a class Facebook page Montoursville Area High School Class of 2020.

More information will be forthcoming at the Freshman Orientation. See you in August! Mrs. Stetts and Ms. Earl.

WELCOME TO OUR NEW COUNSELOR:

We would like to welcome Mr. Eli Skinner, new counselor at the high school. We are excited to have him join the counseling office. Mr. Skinner replaces Mrs. Christine Rupert, who retired at the conclusion of the 2015-2016 school year. Mr. Skinner is a graduate of The Pennsylvania State University.

RESTRUCTURING OF THE HS COUNSELING DEPARTMENT:

With the hiring of a new counselor comes an opportunity to restructure the counseling office beginning with the 2016-2017 school year. One main restructure will be the counselor assignments. Mr. Eli Skinner will now be the counselor for all students in grades 9 & 10 and Mrs. Ronda Albert will be the counselor for all students in grades 11 & 12. Students with special education and gifted IEPs will be assigned to the grade specific counselor as outlined above. Examples of other restructuring include test coordination (PSAT, AP, ASVAB), which will now be a responsibility of Mr. Skinner. Scholarship and award responsibilities will remain with Mrs. Albert. We ask that you please be patient with our office during this time.

NOTICE TO PARENTS OF SENIORS CONCERNING HIGH SCHOOL GRADUATION REQUIREMENTS

Parents of seniors will be notified in writing at the beginning of the school year of their child's remaining credit requirements. Parents will also be notified after the first semester and after the third marking period of any potential deficiencies which might endanger their child's high school graduation. Should you have any questions or concerns relative to credits or required courses for graduation, please contact Mrs. Albert 368-2611, Ext. 5031 in the high school counseling department.

NOTICE TO PARENTS OF COLLEGE BOUND SENIORS

A high school "Transcript Request Form" must be completed by the student for **each** college or scholarship for which he/she plans to submit an application. The following is required: (1) Name/address of the institution or scholarship to which they are applying; (2) Student signature/date; (3) Parent signature/date; (4) Student's social security number. Request forms are available in the counseling office and also online on the high school's webpage.

SAT/ACT REGISTRATION TO BE CONDUCTED

In September, Mrs. Albert will present to the senior class information regarding steps to the college application process, which includes registration for the October, November, and December SAT, SAT Subject Tests, and ACT assessment. Basically, registration will be geared to those seniors who have not previously taken the SATs or ACTs, those who wish to improve last year's scores, or those who wish to take the SAT Subject Tests. Any senior planning to enter a four year college program is advised to take the SAT or ACT assessment at least once in the spring of their junior year and again in the fall of their senior year. SAT/ACT registration information will be distributed to interested seniors. Students are encouraged to go to the websites: SAT– www.collegeboard.org or ACT – www.actstudent.org. Registration deadlines for both SAT and ACT October test dates are in early September.

PSAT/NMSQT REGISTRATION PLANNED

In late September, Mrs. Albert and Mr. Skinner will present to all 9th, 10th and 11th grade students to provide information for the upcoming Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). A few of the reasons your child should take the PSAT/NMSQT are to: (1) Discern what the SAT will be like; (2) Compare their scores with various college admission scores; (3) Predict possible SAT scores; (4) Estimate the chances of gaining admission to the college(s) of his/her choice; (5) Participate in the Student Search to have their names sent to various colleges (if desired); (6) Estimate his/her PSAT/NMSQT score standing relative to other juniors through the National Merit Scholarship Program. The test will be administered at the high school on Wednesday, October 19th. All 10th and 11th grade students will take the new PSAT. All 9th grade students will take the PSAT 9.

COLLEGE NIGHT PLANNED

The Lycoming County Counselors' Association will be sponsoring a College Night at the Lycoming College Recreation Center on Thursday, September 29th from 6:30PM – 8:30PM. Representatives from over 75 colleges and universities will be available to discuss their institutions with interested students and parents. All juniors and seniors interested in postsecondary education are encouraged to attend.

SENIOR COLLEGE PLANNING CALENDAR

The following is a rough chronological outline seniors should bear in mind relative to college admission. The monthly guidelines are approximations; seniors should check with Mrs. Albert for specific details.

September ~ Start a serious investigation of the possible colleges you might want to attend and also the college major you are thinking of pursuing. See your counselor for specific information. Also, check the college's website. Plan to meet with the various college representatives who visit our school. Also, you should register for the fall SATs or ACTs if you haven't already taken them or in order to improve your previous scores. Also plan to attend the Lycoming County Counselors Association's College Night. This is an excellent opportunity to meet with various admission representatives from numerous colleges and universities.

October ~ Start to select those colleges that meet your needs and interests. E-mail the various colleges to obtain admission materials. See your counselor for specific information regarding college admissions procedures. In addition, begin to check the scholarship announcements listed on the counseling department website. Contact Mrs. Albert for additional scholarship listings and information. During this month you may want to arrange campus visits to the colleges of your choice. See your counselor for information on making these arrangements.

November ~ Begin to apply to the colleges of your choice, if you have not already done so. Applications, if possible, should be submitted online. Take note of specific application deadlines for the various schools. For example, all admissions materials for Penn State must be received by November 30th in order to be eligible for first wave consideration for fall term admission to University Park. Generally, the sooner applications are received by your chosen schools, the better your relative chances for admission. In addition, some private schools require that a CSS Profile Form be submitted for students who will be applying for financial aid. Students should check websites to determine if this form is required. Continue to apply for scholarships that you are eligible for. Regularly check the counseling website for scholarships.

December ~ Overall, all 4-year college applications should be submitted no later than December, although certain schools will accept applications after this month. Most of the Pennsylvania State universities e.g. Bloomsburg, Lock Haven, Mansfield, etc. appreciate receiving applications for admission no later than December. Also, some students may begin receiving acceptance notices at this time. Continue to apply for scholarships that you are eligible for. Regularly check the counseling website for scholarships.

January ~ This is the month to begin the procedures for financial aid. Parents should submit the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1st. Information from parental W-2 Forms is required to complete the application. All students should respond "yes" to the loan question on the FAFSA application. You should be in regular contact with your college's Financial Aid Office regarding loans. If you later decide not to apply for a loan, you can discard the application. Also, some colleges require that an additional institutional form and/or a CSS Profile Form be submitted. Students should check with their counselors or college websites to determine which forms are necessary for financial aid consideration. Continue to apply for scholarships that you are eligible for. Regularly check the counseling website for scholarships.

February/March ~ Most college financial aid deadlines are during these months. Students should check the deadlines for the schools of their choice to make sure all financial aid materials are submitted. Failure to do so could result in a loss or reduction of any financial aid. In addition, offers of acceptance should be arriving. Weigh a college's offer against your personal and financial requirements. When you have made your decision, notify the college, but be sure to notify the colleges you have rejected, as well. Respond immediately to all requests from the college of your choice. Continue to apply for scholarships that you are eligible for. Regularly check the counseling website for scholarships.

April ~ Most selective colleges will notify you of your acceptance by April 15th. Respond immediately if you receive an acceptance from your chosen college. In general, by the end of April you should have contacted any colleges notifying them of your final decision. Continue to apply for scholarships that you are eligible for. Regularly check the counseling website for scholarships. Additionally, applications for the scholarships/awards that are chosen by a MAHS awards committee are available starting April 1. Deadline TBA (to be announced).

May ~ See your counselor to have a final transcript of your grades sent to your chosen college.

Instant Decision Day: In November, MAHS may be invited to participate in an Instant Decision Day conducted at the high school by Lock Haven University. Seniors who plan to apply to Lock Haven University should see Mrs. Albert for more details.

ASVAB administration: Sometime in the fall, the ASVAB (Armed Services vocational Aptitude Battery) will be administered. It is a free test. Any student in the 11th or 12th grade who is interested in the military should take the test here at the high school. In addition, 11th and 12th grade students who are unsure of plans after high school are encouraged to take the ASVAB as a career exploration tool. Military service is not required if students take the ASVAB. Contact Mrs. Albert with any questions.

Financial Aid Night: On Tuesday, September 20, 2016 at 6:00PM, we will host a free Financial Aid Night in the Loyalsock Township High School auditorium. Parents of any student who plans to attend a post-secondary school are encouraged to attend. This is a very informative evening. Marla Kane from PHEAA will present the financial aid process. Contact the HS Counseling office with any questions.

Annual Notices

Student Immunizations (Administrative Regulation 203 AR)

All kindergarten, elementary and secondary students enrolled in school in the Montoursville Area School District must be immunized against various communicable diseases. This is in keeping with the Pennsylvania Department of Health revised Immunization Regulations.

No child will be enrolled in or allowed to attend school unless their immunizations meet the following Department of Health stipulations:

Diphtheria and Tetanus; series of four (4). The fourth dose must be given on or after the fourth birthday; otherwise, a fifth dose must be administered.

Polio; three (3) doses of Trivalent oral or four (4) doses of Salk (inactivated) Polio Vaccine, students eighteen (18) or older exempted.

Measles (ten (10) day) - two (2) doses; live vaccine or blood test showing immunity. Second dose needed before starting kindergarten, at least one (1) month after the first vaccine.

Rubella (three (3) day or German); live vaccine or blood test showing immunity.

Mumps; two (2) doses live vaccine or physician's written record of diagnosis of mumps disease.

Hepatitis B; series of three (3) doses; second dose one (1) month after the first dose; third dose at least four (4) months after the first dose and at least two (2) months after the second dose.

Varicella Immunity (chicken pox); children entering school for the first time, either kindergarten or first grade, must have proof of varicella (chicken pox) immunity either by vaccine, two (2) doses, or a history of disease or lab test, and students entering the seventh grade must have the varicella immunity.

All students entering seventh grade should have one (1) dose Tdap if five (5) years have elapsed since the last tetanus containing vaccine and one (1) dose of meningococcal conjugate.

Dispensing of Medication During School Hours (School Board Policy 210)

The district strongly recommends that medication be given in the home. When medication must be given during school hours, the following procedure should be followed:

Any medication to be given during school hours must be delivered directly to the school nurse, the school principal, or his/her designee by the parent/guardian, or a responsible adult. It is preferred that the parent/guardian bring all medications to the school.

The written, dated request of the parent/guardian, giving permission for administration of medication.

The written order of the prescribing physician, which shall include the student's name, the purpose of the medication, dosage, and time schedule.

Family Educational Field Trips (School Board Policy 204)

The school district shall consider a family educational field trip/excursion, which requires the absence of children from school as a lawful absence if the trip meets the following stipulations:

The trip shall be conducted only under the direct supervision and in the company of the parent/guardian or by an adult person acceptable to the Superintendent and the parents/guardians of the students concerned.

Prior to the trip, the details of the trip shall be presented in writing to the building principal so that s/he shall be aware of the purpose, duration, and destination of the trip.

Students are restricted to a maximum of 10 excused days and/or 2 trips for an Educational Field Trip.

The administration shall decide on the educational value of the trip to the student and shall indicate to the parents/guardians whether the absence will be considered lawful.

The student and/or parent/guardian will be responsible for obtaining all assignments and for completing all work covered during the absence.

Note: Educational Field Trips will not be approved for student's taking PSSA/Keystone tests during the testing windows.

School Dress (Administrative Regulation 221 AR)

Our district realizes that proper student dress and grooming habits are best learned at home under the guidance and supervision of parents/guardians, therefore, the school does not wish to dictate what clothes students must wear. However, the school must provide the best possible educational climate for the understanding and development of good grooming habits. It is with this in mind that the following regulations have been adopted.

Not Acceptable:

Hats will not be worn inside the building.

All shirts/blouses or other "tops" must cover the top of the shoulder. Sleeveless shirts will be permitted. Muscle shirts, spaghetti straps, etc. will not be permitted. (Middle School/High School only)

Undergarments will be properly covered by appropriate clothing. (Middle School/High School only)

Clothing that inappropriately exposes body area, as with cropped tops that expose midriffs, may not be worn. (Middle School/High School only)

Shorts, dresses and skirts must be worn so they naturally hang below arm's length. (Middle School/High School only)

Bike shorts (ex. Spandex) or ripped shorts are not permitted. (Middle School/High School only)

Students wearing transparent blouses must wear proper garments underneath. Blouses cut extremely low in front or in back are not permitted. (Middle School/High School only)

Clothing, buttons, or other insignia are inappropriate if they are intended to mock, ridicule, or otherwise deliberately demean or provoke others because of race, religion, national origin, or individual views. (Middle School/High School only)

Any clothing that presents a safety hazard or interferes with the educational process may not be worn.

Clothing with words or pictures that contain sexual reference, either explicit or implied, may not be worn.

Regulations prohibit student dress and grooming practices that promote or advertise the use of drugs including alcohol, gang paraphernalia, violence or discrimination.

Clothing containing vulgar or obscene messages may not be worn.

Chains (i.e. wallet chains), studs, or other exposed metal which can cause personal injury or damage to school property are not permitted.

As a matter of general policy, the Montoursville Area School District expects that all students at all grade levels are to be neat and clean in appearance and dress when in attendance at school. The Board believes the responsibility for seeing that students meet these standards of dress ultimately rests with the parents/guardians. The principal, assistant principal, and teachers of each building are responsible for enforcing the regulations governing the proper dress and grooming of the students in their school. The administration holds the right to determine whether clothing is inappropriate for school. Students who are in violation of the school dress policy will be asked to exchange inappropriate clothing for more suitable attire. Failure to comply will result in further disciplinary action.

Controlled Substances, Tobacco, Weapons & Searches (School Board Policies 227, 222, 218.1 & 226)

Parents are hereby notified that it is a violation of the policy of the Montoursville Area School District for students to possess controlled substances. "**Controlled substances** shall mean all dangerous controlled substances prohibited by law; look-alike drugs; alcoholic beverages; anabolic steroids; drug paraphernalia; any volatile solvents or inhalants, such as but not limited to glue and aerosol products; and prescription or patent drugs, except those for which permission for use in school has been granted pursuant to Board policy." Students are prohibited from using, possessing, distributing, and being under the influence of any controlled substances during school hours, on school property, and at any school-sponsored event. A trained dog, under the supervision of a specially trained law enforcement officer, may be used for an inspection on or within school property or school buses to detect the presence of controlled substances. If it is determined that the student was using, selling providing, dealing or possessing controlled substances, including look-alike drugs, the student will be suspended from the school. Any student who violates this policy shall be referred to the Student Assistance Program.

Tobacco use shall be defined as use and/or possession of a lighted or unlighted cigarette, cigar and pipe; other lighted smoking product; and smokeless tobacco in any form. Tobacco use and possession by students at any time in a school building and on any property, buses, vans and vehicles that are owned, leased or controlled by the school district, or school-sponsored activities that are held off school property are prohibited. A student convicted of possessing or using tobacco in violation of this policy may be fined up to \$50 plus court costs.

Electronic cigarettes are defined as battery-operated products designed to deliver nicotine, flavor, and other chemicals by turning the substance into a vapor that is inhaled by the user.

The school district shall expel for a period of not less than one (1) year any student who violates this **weapons** policy. Possession of weapons in the school setting is a threat to the safety of students and staff and is prohibited by law. A student is in possession of a weapon when the weapon is found on the person of the student; in the student's locker; under the student's control while on school property, on property being used by the school, at any school function or activity, at any school event held away from the school, or while the student is coming to or from school. Weapons shall include but not be limited to any knife, cutting instrument, cutting tool, nunchaku, non-chuck stick, firearm, shotgun, rifle, replica of a weapon, and/or any other tool, instrument or implement capable of inflicting serious bodily injury.

All lockers are and shall remain the property of the school district. As such, students shall have no expectation of privacy in their lockers. Students who drive their motor vehicles to school and park on school property have consented to the **search** of their vehicles. As such, students shall have no expectation of privacy in their vehicles while parked on district property. School officials are authorized to search a student's personal possessions or motor vehicle parked on school property when there is reasonable suspicion that the student is violating law, Board policy or school rules, or poses a threat to the student or the school population.

Bullying, Unlawful Harassment & Hazing (School Board Policies 218.3, 248 & 247)

The Montoursville Area School District recognizes that bullying of students has a negative effect on the educational environment and overall climate of its schools. Students who are bullied, intimidated or fearful of other students may not be able to take full advantage of the educational opportunities offered by the school district. Bullying can also escalate into more serious violence. Therefore, the school district strives to offer all students an educational environment free from bullying. **Bullying** means an intentional electronic, written verbal or physical act or series of acts directed at another student or students that is severe, persistent or pervasive and has the effect of doing any of the following:

- Substantial inference with a student's education.

- Creation of a threatening environment.

- Substantial disruption of the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

The District strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the district to maintain an educational environment in which harassment in any form is not tolerated. **Harassment** shall consist of verbal, written, graphic or physical conduct relating to an individual's race, color, national origin/ethnicity, gender, age, disability, sexual orientation or religion.

Hazing activities of any type are inconsistent with the educational goals of the district and are prohibited at all times. Hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or membership in or affiliation with any organization recognized by the Board.

Dissection Notification

The Pennsylvania School Code, Section 1522 (Pupil's Right of Refusal-Animal Dissection), by Act 88 of 1992, states that schools shall notify incoming pupils and their parents/guardians of the right to decline to participate in an education project involving dissection or vivisection of an organism of the kingdom of Animalia I the Phylum Chordata, organisms which have a notochord. A student who chooses to refrain from participation in or observation of a portion of a course of instruction in accordance with this section shall be offered an alternative education project for the purpose of providing the student an avenue for obtaining the factual knowledge. If you do not want your child to participate in the dissecting activity, please submit your request in writing to the appropriate teacher within two weeks of the start of school.

Student Expulsions

The legislature of the Commonwealth of Pennsylvania requires that parents provide for costs associated with alternative education programs when their child has been expelled from school. An expulsion is defined as exclusion from school and a regular education program for more than 10 school days. Discipline codes are established for each of our schools. Please refer to your child's student handbook for specific information.

Early School Dismissal Policy

The Montoursville Area School District has authorized the administration to have discretionary authority to dismiss school early in the event of an emergency. Parents are advised that arrangements should be made to insure that their children would receive proper supervision if they were returned to their homes earlier than usual. We suggest that working parents make arrangements with neighbors, relatives or friends to care for the children in the event the parents will not be home and to be certain that the youngsters understand the arrangements.

When the decision is made to close school early, the administration will notify local radio stations (WILQ/WZXR/WBZD/WWPA, KISS/Bill Country/Variety/WRAK, WJSA, WPSU) and television stations (WNEP, WYOU and WBRE). Information will also be posted on the school district's web page: www.montoursville.k12.pa.us, and a message will be sent out on Parent Link. Please listen to the radio and television stations listed for that information.

Integrated Pest Management

Our district uses an Integrated Pest Management (PM) approach for managing insects, rodents, and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our PIM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school building and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office, and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the pest problem and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use pesticides registered by the Environmental Protection Agency to manage a pest problem. A pesticide will only be used when necessary, and will not be routinely applied. When a pesticide is necessary, the school will try to use the least toxic product that is effective. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in the hours 72 hours prior to application and for two days following the application.

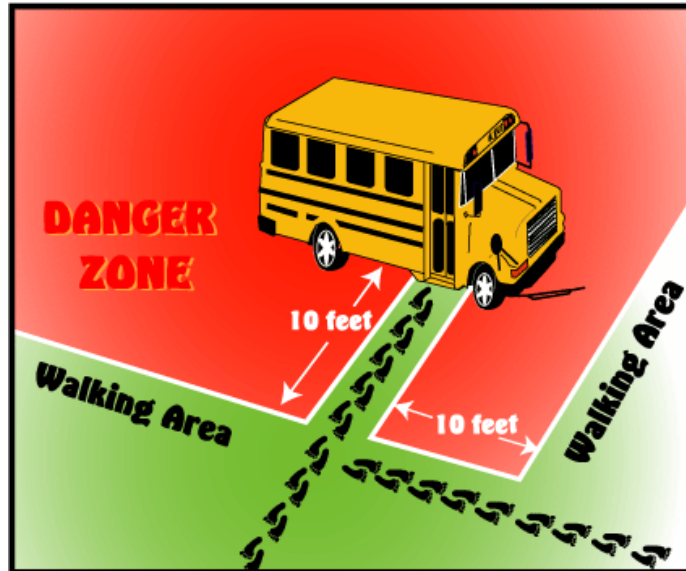
Building Security/Supervision

The doors of the schools will be opened at 7:30 a.m. Students arriving prior to that time will not be able to enter the buildings. Supervision will be available beginning at 7:30 a.m. Walking students and students using private transportation are encouraged to arrive after 8:00 a.m. The kindergarten doors at Lyter will be open from 8:00 a.m. to 8:20 a.m.

Only the door nearest the school office, manned by school police personnel, will be unlocked for visitor access. Visitors will be required to check in/out and wear a visitor's badge. All other doors will be locked to provide additional security and monitoring of visitors and guests entering the building. All doors are equipped with panic hardware so they will open from the inside. All buildings' doors will be locked by 4:00 p.m., except for those areas where evening activities are scheduled. Lyter's exterior doors are locked at 4:00 p.m. The high school's front entrance is locked at 3:30 p.m.

Bus Safety

Respect the danger zone which is a 10-foot wide area surrounding the bus on all sides. When waiting to board, remain far enough away from the bus that you can clearly see the driver's face. That's about 10 giant steps. When you are sure that the driver can see you, approach the bus in a single line without running or pushing. **Never walk behind the bus!**



- ✦ Plan to be at the bus stop several minutes before the bus is scheduled to arrive. Make sure you leave home in plenty of time so you don't have to run in the street.
- ✦ Wait for the bus in a safe place, off the roadway. Avoid horseplay and always respect the privacy and property of others.
- ✦ Enter the bus in an orderly manner and take your seat.
- ✦ When entering the bus, go directly to an available or assigned seat. Remain seated and facing forward at all times while the bus is moving.
- ✦ Respect the "danger zone," a 10-foot wide area surrounding the bus on all sides. When waiting to board, remain far enough away from the bus so that you can clearly see the driver's face. That's usually about 10 giant steps.
- ✦ When you are sure that the driver has seen you, approach the bus in a single line without running or pushing.
- ✦ When leaving the bus, immediately step far enough away from the danger zone so the bus driver can see you. When the bus has pulled away, you can leave.
- ✦ When it is necessary to cross the street upon boarding or leaving the bus, walk far enough away from the bus so that you can see the driver's face. Wait for the driver to signal that it is safe for you to cross.
- ✦ Never chase a bus after it has pulled away from the bus stop. The bus driver can't necessarily see you.
- ✦ Do not allow large objects such as musical instruments or athletic equipment to block the aisles or emergency exits.
- ✦ Do not extend your hands, elbows or head through the windows.
- ✦ Do not throw or pass objects to someone outside the bus.

- ✦ Do not return to the bus to pick up anything you left behind. The bus driver might not see you come back to the bus. Purses, sweaters, lunchboxes and school papers can all be replaced. Children can't.
- ✦ When the bus driver gives you directions, follow them. Remain in your seat while the bus is in motion.
- ✦ Keep the aisles clear.
- ✦ Remain quiet and orderly.

At the end of the ride, thank the bus driver for getting you home safely.

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School Bus Discipline

Control of student discipline on school buses shall be the responsibility of the bus contractors and bus drivers. Bus drivers will be expected to obey all federal, state and local laws and regulations pertaining to the transportation of school pupils.

Student Medical Information for Bus Drivers

At your discretion, as a parent or legal guardian, please inform your student's bus driver of any medical condition(s) that might require the driver's attention. Medical information will not be provided to the bus contractors and bus drivers by the school district.

Buses & Inclement Weather

Our district would like to remind all parents of our policy regarding the running of school buses in inclement weather. If the weather is bad enough throughout the district, school will run on a one or two hour delayed schedule or school will be canceled. Television and radio stations will be notified of school delays, early dismissals, or cancellations. This information will also be posted on our district's web site. If weather conditions are bad in isolated areas of our district, the bus drivers are authorized to use their discretion as to whether the bus will run or whether it will run on a later schedule. In either event, absence/tardiness because the bus did not run will be considered an excused absence. Our primary concern is the safety of our students and all other concerns are secondary. Please understand that you have the option of determining whether to send your child to school on a day when the weather is extremely bad.

Bus Loading & Unloading Zones

When buses are loading or unloading children in front of the schools, the buses use the four-way stop signals. This procedure is enforced through the direction of the Pennsylvania State Police. Any vehicle that goes around buses while the four-way stop signal is activated will be subject to a fine in violation of the Pennsylvania Motor Vehicle Code. When the buses' four-way stop signals are activated, traffic must stop in both directions until students are safely loaded or discharged from the bus. The Montoursville Area School District is asking you to obey this procedure for the safety of the students.

Annual Notice – Federal Meal Program

The Montoursville Area School District participates in the National School Breakfast and Lunch Programs at all schools. This program is designed to provide nutritious meals at an affordable cost, meet the dietary guidelines for Americans, and offer assistance in the form of free or reduced price meals to families that meet the income requirements.

If you feel your family may qualify for free or reduced price meals, please complete and return the application that your child brings home on the first day of school. The form is also available on our district's web site, under the "Programs" tab - "Food Services". You will be notified by mail of your child's eligibility for free and reduced meals. In addition, the District's point-of-sale meal payment system prevents the identification of any participation in free or reduced meal programs.

If you have questions about the available programs or require assistance in completing the paperwork, please contact Mr. Jack Fessler, Food Service Director, at 368-3526.

Annual Notice – HIPAA

"HIPAA" is an acronym for the Health Insurance Portability & Accountability Act of 1996 (August 21), Public Law 104-191 requiring:

1. Improved efficiency in healthcare delivery by standardizing electronic data interchange, and

Protection of confidentiality and security of health data through setting and enforcing standards.

For more information about HIPAA and how it affects student health information, please see your child's Student Handbook. For more information on HIPAA, please go to the web site for the Office for Civil Rights, U. S. Department of Health & Human Services at: <http://www.hhs.gov/ocr/hipaa>

Annual Notice – Asbestos Hazard Emergency Response Act of 1986 (AHERA)

The Asbestos Hazard Emergency Response Act (AHERA) of 1986 (H.R. 5073) was introduced by Congress in spring 1986 to "provide for the establishment of Federal regulations which require inspection for asbestos-containing material and the implementation of appropriate response actions...in the Nation's schools in a safe and complete manner". Asbestos is the name given to a number of naturally occurring fibrous metamorphic minerals that are mined and harvested for their valuable properties such as thermal insulation, chemical and thermal stability, and high tensile strength.

To address this concern, the EPA introduced the Asbestos Hazard Emergency Response Act, which was passed by Congress, and signed into law by then-president, Ronald Reagan, in 1986. The AHERA gave the EPA the mandate to develop a regulatory framework that required schools to inspect their buildings for asbestos, and to take appropriate abatement actions using qualified, accredited persons for inspection and abatement.

AHERA requires schools (public, private, primary and secondary schools) to inspect their buildings for asbestos-containing building materials. Additionally, schools must prepare a management plan which recommends the best way to reduce the hazards from any asbestos that are present. Options given to reduce asbestos hazards include repairing damaged asbestos containing material, spraying it with sealants, enclosing it, removing it, or keeping it in good condition so that it does not release fibers.

The asbestos management plans must be developed by accredited management planners and approved by the State within six months of the original inspection. The school authority must notify parent, teacher and employer organizations of the plans, and then the plans must be implemented. An inspection must be performed every three years as periodic surveillance of the present asbestos.

A summary of the major components of the management plan as required by the Asbestos Hazard Emergency Response Act of 1986 is given:

- Perform an original inspection and periodic re-inspections every 3 years for asbestos containing material.
- Provide circumstances that require response actions (abatement activity). For example, provide proper training for custodial staff.
- Appropriate response actions
- Implementation of response actions
- Operations and maintenance programs
- Periodic surveillance of asbestos
- Transport and disposal

Annual Notice - FERPA - Student Records & Directory Information (School Board Policy 216)

The school district will maintain educational records for students for legitimate educational purposes and recognizes the legal requirement to maintain the confidentiality of student records that conform to the mandates of the Family Educational Rights and Privacy Act (FERPA) and its regulations; the Guidelines for the Collection, Maintenance, and Dissemination of Student Records; and the Standards for Special Education.

Parents/guardians and eligible students have the right to:

The right to inspect and review the student's education record within forty-five (45) days of the district's receipt of the request for access.

The right to request amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, misleading or otherwise violate the privacy rights of the student.

The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and state laws authorize disclosure without consent.

The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest if the district discloses certain materials without prior consent.

The right to refuse to permit the designation of any or all categories of directory information (directory information may include the student's name, date and place of birth; major field of study; participation in officially recognized activities and sports, weight and height of members of athletic teams; date of attendance; degrees and awards received; the most recent and previous education agency or institution attended by the student; e-mail address; photograph and other similar information).

The right to request that information not be provided to military recruiting officers.

Anyone desiring that any or all of the categories of directory information not be disclosed must submit a written request to the building principal. A copy of the student record will not be transferred without prior written consent of the parent except to another school system or institution in which the child has enrolled, authorized representative of federal, state, and local government to comply with a judicial order, or to appropriate parties in a health or safety emergency.

Annual Notice - Protection of Pupil Rights – Student Rights/Surveys (School Board Policy 235)

Surveys conducted by outside agencies, organizations and individuals shall be approved by the Superintendent, prior to administration to students. All instructional materials shall be available for inspection by the parents/guardians of students. Instructional materials do not include tests or academic assessments. Parents have the right to inspect, upon request, a survey created by a third party prior to administration or distribution to a student. Such requests shall be in writing and submitted to the building principal.

No student shall be required, without written parental consent for students under eighteen (18) years of age or written consent of emancipated students or those over eighteen (18) years, to submit to a survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of student or parents/guardians.

- Mental and psychological problems of the student or family.

- Sexual behavior or attitudes.

- Illegal, antisocial, self-incriminating or demeaning behavior.

- Critical appraisals of other individuals with whom respondents have close family relationships.

- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.

- Religious practices, affiliations, or beliefs of the student or parents/guardians.

- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

Parents have the right to inspect the material and opt out the student from participating in any activity that result in the collection, disclosure or use of personal information for purposes of marketing or selling that information. This does not apply to the collection, disclosure or use of personal information (individually identifiable information including a student's or parent's/guardian's name, address, telephone number, or social security number) collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students.

The Board has the authority and responsibility to establish reasonable rules and regulations for the conduct and deportment of district students. At the same time, no student shall be deprived of equal treatment and equal access to the educational program, due process, a presumption of innocence, and free expression and association, in accordance with policy and school rules. Attendant upon the **rights** established for each student are certain **responsibilities**, which include respect for the rights of others; obedience to properly constituted school authority; and compliance with the law and board policy, rules and regulations. Students are also responsible to volunteer information in matters relating to the health, safety and welfare of the school community and the protection of school property.

Annual Notice – Homeless Students (Board Policy 251)

The Board recognizes its obligation to ensure that homeless students have access to the same educational programs and services provided to other district students. The Board shall make reasonable efforts to identify homeless children within the district, encourage their enrollment, and eliminate existing barriers to their attendance and education, in compliance with federal and state law and regulations. Students shall not be discriminated against, segregated nor stigmatized based on their status as homeless. The Superintendent serves as the district's liaison for homeless students and families.

Homeless students are defined as individuals lacking a fixed, regular and nighttime residence, which include the following conditions:

- Sharing the housing of other persons due to loss of housing or economic hardship.
- Living in motels, hotels, parks or camping grounds due to lack of alternative adequate accommodations.
- Living in emergency, transitional or domestic violence shelters.
- Abandoned in hospitals.
- Awaiting foster care placement.
- Living in public or private places not designed for or ordinarily used as regular sleeping accommodations for human beings.
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings.
- Living as migratory children in conditions described in previous examples.
- Living as run-away children.
- Abandoned or forced out of homes by parents/guardians or caretakers.
- Living as school age unwed mothers in houses for unwed mothers if they have no other living accommodations

Homeless students shall be provided services comparable to those offered to other district students including, but not limited to, transportation services; school nutrition programs; vocational programs and technical education; preschool programs; programs for students with limited English proficiency; and educational services for which students meet eligibility criteria, such as programs for disadvantaged students, students with disabilities, and gifted and talented students.

Annual Notice - Non-Discrimination & Title IX Statement

The Montoursville Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex and disability in its activities, programs or employment practices as required by Title VI of the Civil Rights Act of 1964, Title IX Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.”

For information regarding civil rights or grievance procedures contact Mr. Kim T. Sauers, our Title IX Coordinator, or the Superintendent, Title VI, Section 504 Coordinator and Americans with Disabilities Act Coordinator, at 50 North Arch Street, Montoursville, PA, 17754, telephone (570) 368-2491. For information regarding services, activities, and facilities that are accessible to and useable by handicapped persons, contact the district's Superintendent.

Annual Notice - No Child Left Behind

On January 8, 2002, President Bush signed into law the “No Child Left Behind Act” (NCLB). NCLB is designed to improve student achievement by increasing federal involvement in public education both at the state and local levels. NCLB has required significant changes to schools that receive Title I funding. Your child's school receives Title I funding and is covered under NCLB.

NCLB requires:

- Increased accountability for states, school districts, and individual schools
- Greater choices for parents, especially those in low performing schools
- Greater flexibility for states and local education agencies in the use of federal dollars

Under NCLB, parents have a right to know the professional qualifications of their children's teachers. This letter is to inform you of your rights for the following information about each of your child's classroom teachers:

- Whether the Commonwealth of Pennsylvania has licensed or qualified the teachers for the grades and subjects he or she teaches. Please note that all Montoursville Area School District's teachers are qualified.
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived. All Montoursville Area School District's teachers are fully certified.
- The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees. Please call your building principal for further information.

Whether any instructional aides or similar paraprofessionals provide services to your child and, if they do, their qualifications. Please call your principal if you have questions. All Montoursville Area School District's instructional aides are highly qualified.

If you would like to receive specific information about your child's teacher or paraprofessional, please contact your school's principal.

Annual Notice – Special Education Services & IDEA & FAPE

A public school district is required by the IDEA (Individuals with Disabilities Education Improvement Act) of 2004 to provide a free appropriate public education to children with disabilities who need special education and related services. Section 504 of the *Rehabilitation Act of 1973* protects the rights of (FAPE) individuals with disabilities in programs and activities that receive federal funds.

In accordance with IDEA & FAPE, the Montoursville Area School District provides the following services and programs for exceptional students. Some of the special educational programs are administered directly by the Montoursville Area School District while others are a cooperative effort between the school district and the Intermediate Unit (BLaST IU #17). For more information regarding services provided by our district, please contact Mrs. Michele Williamson, Supervisor of Special Education, at 570-368-3502 or visit our web site at: www.montoursville.k12.pa.us.

The services/programs reflect students with the following physical or mental disabilities.

Autism

Deaf/Hearing Impairment

Blindness/Visual Impairment

Emotional disturbance

Multi-disabilities

Orthopedic impairment

Specific learning disability

Other health impairment

Speech and language impairment

Traumatic brain Injury

Intellectual disability

An individual is determined to meet special education by an Individual Education Plan (IEP) team, based upon recommendations from a multi-disciplinary evaluation (MDE). Each exceptionality has specific criteria to determine eligibility for a special education service or program.

The following listing notes the various types of program:

Learning Support, Life Skills Support, Emotional Support, Multi-Disability Support, Deaf and Hearing Impaired Support, and Speech and Language Support.

The above mentioned classes/services are implemented in the Montoursville Area School District or in adjacent school districts (operated by the Intermediate Unit, BLAST) or through contract agreement with a neighboring district.

In addition to the direct services, if the exceptional child is eligible, related services, can be part of the Individualized Educational Plan, for an example, physical or occupational therapy, etc.

The Montoursville Area School District has in place a system to identify children thought to be eligible for these services and programs.

SCREENING

The Montoursville Area School District uses the following procedures for identifying and evaluating specific needs of school-aged students requiring special programs or services. Request for screening for speech and language, learning disabilities, occupational or physical therapy, or gifted services should be directed to either the principal of the child's school or directly to the Supervisor of Special Education (368-3502).

Upon a verbal or written request for a psychological assessment, a Request for Evaluation form will be sent to the parent within ten days. Once the signed Request form is returned to the District Office, the school psychologist will send a Permission to Evaluate and a Parent Input form to the parent. Upon receipt of the signed Permission form, an evaluation will be scheduled to occur within sixty (60) days. Once the evaluation is complete, an Evaluation Report will be developed and discussed with the parents and classroom teacher. If the child is identified as requiring specially designed instruction, an individual education plan will be developed within ten days of the Evaluation Report meeting.

If a parent requests Speech and Language Screening, the same procedures, as stated above, are followed. However, the Speech and Language Therapist will conduct the evaluation.

SECTION 504 of the REHABILITATION ACT of 1973

The Montoursville Area School District shall provide each protected, handicapped student (as defined below) enrolled in the district, without cost to the student or family, those related aids, services or accommodations which are needed to afford the student equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities without discrimination and to the maximum extent appropriate to the student's abilities.

A protected, handicapped student is one who meets the following conditions:

- Is of an age at which public education is offered in the school district.
- Has a physical or mental disability that **substantially** limits or prohibits one or more major life activities (caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working).
- Is not eligible for existing special education programs and services or who is eligible but is raising claim of discrimination.

Determination:

In determining whether or not an impairment "substantially limits" a major life activity, the team must take into account the effects, both positive and negative, of any mitigating measure (medication, hearing aids, glasses, contacts, etc) used by the student. The impairment must substantially limit a major life activity despite the use of the mitigating measure. For example, a student's poor vision does not substantially impact the major life activity of seeing if the student normally wears glasses or contacts to correct the poor vision.

Special Education FAQ'S

What should I do if I suspect my child has a learning disability or is educationally gifted?

If as a parent, you feel a need for a psycho-educational evaluation of your child for learning problems or possible exceptionalities, contact the principal of your child's school or the office of the Supervisor of Special Education (368-3502). A permission to evaluation form will then be forwarded to you, by the school psychologist, to complete and return. Upon receipt of the permission, an evaluation will be conducted within 60 calendar days. A meeting will be scheduled to review the results and discuss the educational options to meet the needs of your child.

If you disagree with the results of the psycho-educational evaluation, you have the right to access an outside evaluation of your child. The Montoursville Area School District complies with all federal and state regulations and requirements regarding access to and provision of inde-

pendent evaluations. If you have any questions or concerns, the following website should provide you with answers: http://www.portal.state.pa.us/portal/server.pt/community/bureau_of_special_education/7340

What if my child is enrolled in a private school?

When a parent who has unilaterally chosen to place their child in a private school requests an evaluation to determine eligibility for special education from their local school district, Child Find responsibilities under ID E A 2004 are mandated. Under ID E A 2004 the school district must either:

1) Issue the Permission to Evaluate and upon receipt of the signed Permission to Evaluate conduct an evaluation; determine eligibility for special education and, if determined eligible, offer a free and appropriate public education (FAPE) in the public school as well as notify the parent of the child's right to receive an offer of EP services from the IU based on the school district's evaluation if the child remains in private school; or

2) Issue the Notice of Recommended Educational Placement (NOREP) explaining why the school district is declining the parent's request for evaluation (which denial cannot be based on the availability of an evaluation from the IU) and issue the Procedural Safeguards notice to insure the parent's knowledge of their right to due process.

Is it possible for my child to have a disability and not qualify for services under Section 504?

Yes, it is very possible that a student may have a disability and not qualify for services under Section 504. For an example, a student diagnosed with ADD who has made academic progress as shown by grades and standardized test scores is not substantially limited in the major life activity of learning.

In Pennsylvania, students also qualify as exceptional if they require specially designed instruction and are determined to be mentally gifted. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

Internet Sites of Interest:

Pennsylvania Department of Education: <http://www.pde.state.pa.us/>

PATTAN: <http://parent.pattan.net/>

Intermediate Unit: <http://www.iu17.org>

Learning Disabilities: <http://www.ldonline.com/>

Reading: <http://www.readingrockets.org/>

Gifted: www.hoagiesgifted.org

Web sites with more information:

Department of Health and Human Services Center for Disease Control and Prevention - <http://www.cdc.gov/>

Zero to Three - <http://www.zerotothree.org/>

National Dissemination Center for Children with Disabilities - <http://www.nichcy.org/>

Children's Disabilities Information - <http://www.childrensdisabilities.info/>

MORNING BUS STOPS AND PICKUP TIMES

2016-2017 SCHOOL YEAR

BUS #1 – FAIRFIELD TOWNSHIP	
1126 STATE RT 864	07:05
2130 STATE RT 864	07:06
2428 STATE RT 864	07:07
RT 864 AND MILLER RD	07:11
FAIRFIELD CTR RD AND R 4894 STATE RT 864	07:14
198 FAIRFIELD CENTER RD	07:15
312 FAIRFIELD CENTER RD	07:16
STATE RT 864 AND FAIRFIELD CTR RD	07:16
STATE RT 864 AND BEAGLE CLUB RD	07:17
600 STATE RT 864	07:24
520 STATE RT 864	07:24
LOYALSOCK VALLEY ELEMENTARY SCHOOL	07:30
90 QUAKER STATE RD	07:42
QUAKER STATE RD AND GENTRY LN	07:42
QUAKER STATE RD AND PRIMROSE LN	07:43
QUAKER STATE RD AND WHISPERING LN	07:44
690 QUAKER STATE RD	07:44
772 QUAKER STATE RD	07:44
QUAKER STATE RD AND COUNTRY VIEW LN	07:45
QUAKER STATE RD AND HALLTOWN RD	07:45
1135 QUAKER STATE RD	07:46
1406 QUAKER STATE RD	07:46
1479 QUAKER VSTATE RD	07:47
50 CEDARWOOD DR	07:48
CEDARWOOD DR AND CEDARWOOD LN	07:50
518 CEDARWOOD DR	07:51
1982 QUAKER STATE RD	07:52
2341 QUAKER STATE RD	07:53
QUAKER STATE RD AND CLARENCE FRY RD	07:54
QUAKER STATE RD AND MALL RD AND CEMETERY RD	07:55
CEMETERY RD AND BRUSHY RIDGE RD	07:55
2597 BRUSHY RIDGE RD	07:57

2409 BRUSHY RIDGE RD	07:57
2338 BRUSHY RIDGE RD	07:57
BRUSHY RIDGE RD AND HARRIS LN	08:00
1639 BRUSHY RIDGE RD	08:01
1399 BRUSHY RIDGE RD	08:01
1336 BRUSHY RIDGE RD	08:02
BRUSHY RIDGE RD AND SIGNAL HILL RD	08:03
BUS # 2 – UPPER FAIRFIELD TOWNSHIP	
2043 MOUNTAIN RD	07:33
1221 MOUNTAIN RD	07:35
1131 MOUNTAIN RD	07:36
401 MOUNTAIN RD	07:37
274 MOUNTAIN RD	07:38
140 MOUNTAIN RD	07:39
REEDER RD AND KEHRER FARM RD	07:41
2051 REEDER RD	07:41
REEDER RD AND DIRT RD	07:41
1802 REEDER RD	07:41
REEDER RD AND FOXFIRE RIDGE RD	07:43
REEDER RD AND DOUGLAS DR	07:43
REEDER RD AND BACK ST AND CAREY HILL RD	07:46
CAREY HILL AND SLAUGENWHITE HILL RD	07:48
CAREY HILL RD AND GREEN HOLLOW RD	07:50
991 CAREY HILL RD	07:53
STATE RT 87 AND CAREY HILL RD	07:55
2614 STATE RT 87	07:57
BUS # 3 – GAMBLE TOWNSHIP	
5369 ROSE VALLEY RD	07:00
5445 ROSE VALLEY RD	07:01
5600 ROSE VALLEY RD	07:02
6143 ROSE VALLEY RD	07:03
6240 ROSE VALLEY RD	07:03
ROSE VALLEY RD AND KIBBE LN	07:07
ROSE VALLEY RD AND CALVERT RD	07:10
ROSE VALLEY RD AND DUBOIS HOLLOW RD	07:10

9590 ROSE VALLEY RD	07:11
9723 ROSE VALLEY RD	07:11
ROSE VALLEY RD AND MURRAY RUN RD	07:12
10002 ROSE VALLEY RD	07:13
10116 ROSE VALLEY RD	07:13
7979 WALLIS RUN RD	07:18
6747 WALLIS RUN RD	07:20
6089 WALLIS RUN RD	07:21
WALLIS RUN RD AND BUTTERNUT GROVE RD	07:36
885 BUTTERNUT GROVE RD	07:39
849 BUTTERNUT GROVE RD	07:40
841 BUTTERNUT GROVE RD	07:40
BUS # 4 – GAMBLE TOWNSHIP	
3836 ROSE VALLEY RD	06:59
ROSE VALLEY RD AND TROUT RUN MOUNTAIN RD	07:00
4369 ROSE VALLEY RD	07:01
4771 ROSE VALLEY RD	07:03
939 TRIMBLE RD	07:05
1743 TRIMBLE RD	07:06
544 LAKE RD	07:08
1840 LAKE RD	07:11
1933 LAKE RD	07:15
WILDLIFE LN	07:20
ROSE VALLEY RD AND BEECH VALLEY RD	07:23
3109 CALVERT RD	07:25
2719 CALVERT RD	07:25
CALVERT RD AND SOUTHARD RD	07:26
1750 SOUTHARD RD	07:28
2401 SOUTHARD RD	07:30
WALLIS RUN RD AND STONEY CREEK DR	07:37
BUS # 5 – FAIRFIELD TOWNSHIP	
ANN'S LN AND LYCOMING MALL RD	07:45
RAWLE ST AND CHARLES ST	07:46
179 OLD CEMENT RD (TOP)	07:48
179 OLD CEMENT RD (BOTTOM)	07:50
1504 BROAD ST	07:56

BUS # 6 – PLUNKETTS CREEK AND ELDRED TOWNSHIPS

2600 HOPPESTOWN RD	07:14
2355 HOPPESTOWN RD	07:15
2393 HOPPESTOWN RD	07:15
2143 HOPPESTOWN RD	07:16
1622 HOPPESTOWN RD	07:17
1025 HOPPESTOWN RD	07:19
709 HOPPESTOWN RD	07:20
PROCTOR RD AND WALLIS RUN RD	07:22
PROCTOR STORE	07:23
1187 PROCTOR RD	07:29
PROCTOR RD AND EMICK DR	07:30
PROCTOR RD AND SCAIFE RD	07:31
LOWER BARBOURS RD AND PROCTOR RD	07:32
160 DUNWOODY RD	07:33
STATE RT 87 AND DUNWOODY RD	07:35
14550 STATE RT 87	07:36
14350 STATE RT 87	07:37
13144 STATE RT 87	07:38
10940 STATE RT 87	07:41
10600 STATE RT 87	07:42
8839 STATE RT 87	07:45
5740 STATE RT 87	07:50
5082 STATE RT 87	07:51
KAISER HOLLOW RD AND KUHNS RD	07:52
402 KAISER HOLLOW RD	07:53
LOYALSOCK VALLEY ELEMENTARY SCHOOL	07:58
401 STATE RT 87	08:03
41 FAIRVIEW CT	08:04

BUS # 7 – PLUNKETTS CREEK AND UPPER FAIRFIELD TOWNSHIPS

150 LOWER BARBOURS RD	07:25
300 LOWER BARBOURS RD	07:27
LOWER BARBOURS RD AND CHESTER RD	07:30
160 DUNWOODY RD	07:33
14891 STATE RT 87	07:35
14550 STATE RT 87	07:36

13144 STATE RT 87	07:37
11412 STATE RT 87	07:40
10940 STATE RT 87	07:40
10511 STATE RT 87	07:42
9079 STATE RT 87	07:43
8072 STATE RT 87	07:48
6932 STATE RT 87	07:51
5082 STATE RT 87	07:56
LOYALSOCK VALLEY SCHOOL	07:59
STATE ROUTE 87 AND MARKER DR	08:02
STATE RT 87 AND THANKSGIVING LANE	08:04
STATE RT 87 AND LYONS BAR RD	08:06
1084 STATE RT 87	08:06
BUS # 8 – ELDRED TOWNSHIP	
QUAKER HILL RD AND EAGLE MOUNTAIN RD	07:23
1796 QUAKER HILL RD	07:24
410 QUAIL LANE	07:31
4756 STATE RT 973	07:36
4926 STATE RT 973	07:37
STATE RT 973 AND DUNKARD CHURCH RD	07:38
STATE RT 973 AND PHEASANT LN	07:38
STATE RT 973 AND CARAWAY DR	07:39
STATE RT 973 AND NORTH POND LN	07:39
CH WALTZ AND SONS	07:40
6714 STATE RT 973	07:41
STATE RT 973 AND BUSH HILL RD	07:44
BUS # 10 – ELDRED TOWNSHIP	
5881 WARRENSVILLE RD	07:25
8265 PLEASANT VALLEY RD	07:28
PLEASANT VALLEY AND TYLER LN	07:29
7920 PLEASANT VALLEY RD	07:30
7473 PLEASANT VALLEY RD	07:31
PLEASANT VALLEY RD AND CHAAPEL MOUNTAIN RD	07:32
PLEASANT VALLEY RD AND REEDER DR	07:33
7046 PLEASANT VALLEY RD	07:34
6793 PLEASANT VALLEY RD	07:35
PLEASANT VALLEY RD AND SUGAR CAMP ROAD	07:35

6097 PLEASANT VALLEY RD	07:36
6048 PLEASANT VALLEY RD	07:36
1570 BRUCKLACHER RD	07:38
NORTHWAY RD AND RIDGETOP RD	07:40
NORTHWAY RD AND HEIM DR	07:41
STATE RT 973 AND POND LANE	07:44
BUS # 11 – ELDRED TOWNSHIP	
5212 NORTHWAY RD	07:30
5024 NORTHWAY RD	07:32
1605 HARVEY RD	07:34
1580 HARVEY RD	07:35
1445 HARVEY RD	07:35
1146 HARVEY RD	07:36
4798 NORTHWAY RD	07:37
2549 LICK RUN RD	07:39
2225 LICK RUN RD	07:40
1860 LICK RUN RD	07:41
1622 LICK RUN RD	07:41
1272 LICK RUN RD	07:42
WARRENSVILLE RD AND MOSTELLER RD	07:45
5033 WARRENSVILLE RD	07:47
5272 WARRENSVILLE RD	07:48
5511 WARRENSVILLE RD	07:49
5668 WARRENSVILLE RD	07:50
5849 WARRENSVILLE RD - WARRENSVILLE STORE	07:51
FINK DR & FINK DR EXTENTION	07:55
9145 STATE RT 973	07:58
9161 STATE RT 973	07:58
BUS # 12 – ELDRED TOWNSHIP	
4531 NORTHWAY RD	07:29
2424 PLEASANT HILLS RD	07:32
1275 PLEASANT HILLS RD	07:35
3441 NORTHWAY RD	07:40
164 HARVEY RD	07:41
763 HARVEY RD	07:42
HARVEY RD AND WINNER RD	07:42
462 LOUDENSLAGER RD	07:43

BUS # 13 – UPPER FAIRFIELD TOWNSHIP	
2149 RT 87 HWY	07:02
KEHRER HILL RD AND FOX HOLLOW RD	07:12
1799 KEHRER HILL RD	07:15
1329 KEHRER HILL RD	07:17
503 LAUBACHER RD	07:18
LAUBCHER RD AND BIDDLE RD	07:19
3116 REEDER RD	07:21
3172 REEDER RD	07:22
3362 REEDER RD	07:23
REEDER RD AND KEHRER HILL RD	07:24
HEILMAN RD AND JERRY LN	07:25
HEILMAN RD AND IRION DR	07:29
HEILMAN RD AND COLONIAL DR	07:30
CARRAIGE LN AND COLONIAL DR	07:30
HEILMAN RD AND SPIKE LN	07:31
BUS # 14 – 1 ST RUN – FAIRFIELD TOWNSHIP	
1434 MALL RD	07:05
1141 MALL RD	07:06
MALL RD AND GOOD SHEPHERD CHURCH RD	07:07
111 MALL RD	07:09
CEMETERY RD AND WHITE CHURCH RD	07:10
969 RUBEN KEHRER RD	07:14
781 RUBEN KEHRER RD	07:15
528 RUBEN KEHRER RD - TIMBEREND ESTATES	07:17
149 RUBEN KEHRER RD	07:19
RUBEN KEHRER RD AND CEMETERY RD	07:19
476 CEMETERY RD	07:20
201 CEMETERY RD	07:21
2833 LYCOMING MALL DR	07:23
ODELL RD AND VALLEY VIEW TRAILER CT	07:25
BUS # 14 – 2 ND RUN – FAIRFIELD TOWNSHIP	
4569 LYCOMING MALL DR	07:46
OLD CEMENT RD AND SYDNEY ST	07:47
OLD CEMENT RD AND HILLER RD	07:48
1182 OLD CEMENT ROAD	07:49
WOODLN CT AND CONFAIR BLVD	07:55

BELLA VISTA RD AND CONFAIR PKY	07:56
4758 LYCOMING MALL DR	07:58
BUS # 15 – CASCADE AND PLUNKETTS CREEK TOWNSHIPS	
12421 ROSE VALLEY RD	06:46
12021 ROSE VALLEY RD	06:53
11910 ROSE VALLEY RD	06:54
11664 ROSE VALLEY RD	06:55
11213 ROSE VALLEY RD	06:57
825 FLANNIGAN RD	07:00
SLACKS RUN RD AND OLD SLACKS RUN RD	07:03
1067 SLACKS RUN RD	07:05
2977 SLACKS RUN RD	07:09
3233 SLACKS RUN RD	07:10
3710 SLACKS RUN RD	07:11
KELLYBURG RD AND HIDDEN HOLLOW LN	07:13
1126 KELLYBURG RD	07:14
1328 KELLYBURG RD	07:14
KELLYBURG RD AND KELLY RD	07:15
2012 KELLYBURG RD	07:17
2132 KELLYBURG RD	07:17
2222 KELLYBURG RD	07:18
2636 KELLYBURG RD	07:19
KELLYBURG RD AND FRYMIRE RD	07:20
9660 WALLIS RUN RD	07:28
WALLIS RUN RD AND CHAPMAN RD	07:31
11323 WALLIS RUN RD	07:32
12515 WALLIS RUN RD	07:35
BUS # 17 – FAIRFIELD TOWNSHIP	
RADIO CLUB RD AND SHADY KNOLL RD	07:40
765 RADIO CLUB RD	07:41
RADIO CLUB RD AND WHITE BIRCH LN	07:42
1036 RADIO CLUB RD	07:43
1100 RADIO CLUB RD	07:43
RADIO CLUB RD AND WILLOW TREE LN	07:44
RADIO CLUB RD AND HALLTOWN RD	07:44
HALLTOWN RD AND EVERGREEN TR	07:45
HALLTOWN RD AND FAIRCREST RD	07:45

149 HALLTOWN RD	07:47
40 IRION LN	07:51
173 SCHICK RD	07:55
93 SCHICK RD	07:55
23 SCHICK RD	07:56
794 FAIRFIELD CHURCH RD	07:57
FAIRFIELD CHURCH RD AND LAUREL DR	07:57
FAIRFIELD CHURCH RD AND SECHLER DR	07:58
FAIRFIELD CHURCH RD AND COUNTRY LN	07:58
466 FAIRFIELD CHURCH RD	07:59
317 FAIRFIELD CHURCH RD	08:00
RAKESTRAW RD AND LAUREN RD	08:02

BUS # 18 – UPPER FAIRFIELD TOWNSHIP

340 BACK ST	07:24
891 BACK ST	07:27
1974 BACK ST	07:28
1789 BACK ST	07:29
1878 TALLMAN HOLLOW RD	07:31
1539 TALLMAN HOLLOW RD	07:33
1345 TALLMAN HOLLOW RD	07:34
858 TALLMAN HOLLOW RD	07:38
380 TALLMAN HOLLOW RD	07:39
3190 STATE RT 87	07:42
STATE RT 87 AND GETCHEN LN	07:43
3392 STATE RT 87	07:43
STATE RT 87 AND SIEGAL RD	07:44
40 BACK ST	07:46
108 BACK ST	07:47
241 BACK ST	07:48

BUS # 19 – ELDRED TOWNSHIP

1413 YEAGLE RD	07:30
1149 YEAGLE RD	07:31
MEADOWVIEW DR AND LAMAR RD	07:34
MEADOWVIEW RD AND KATZMAIER RD	07:36

KATZMIER RD AND YEAGLE RD	07:37
1034 YEAGLE RD	07:38
8016 E STATE RT 973	07:39
HENRY DR AND WEITZEL DR	07:41
190 HENRY DR	07:42
279 HENRY DR	07:42
HENRY DR AND HARVEY DR	07:43
422 HENRY DR	07:44
256 WEITZEL DRIVE	07:46
164 WEITZEL DR	07:47
BAXTER RD - BAXTER DEVELOPMENT	07:49

SCHOOL BUS SURVEILLANCE CAMERA NOTICE

Students and parents/guardians should be aware that Montoursville Area School District school buses have cameras monitoring bus passengers. The cameras record both audio and video at different locations throughout each bus. Camera recordings are reviewed by school officials for discipline and safety purposes and may be provided to police or used in school disciplinary proceedings. Students should understand that their actions while on school buses will be recorded; therefore, they should have no expectation of privacy when riding school buses. Riding school buses constitutes consent to the recordings by the surveillance cameras.

Traffic Safety

"By the Numbers"

Research shows that children are **96%** more likely
to buckle up when adults are buckled, and
only **30%** when adults are not buckled.

96/30

Buckle up for the ones you love
and the ones who love you!

Community Traffic Safety Project 570-433-0820

Contacting Us...

Lyter Elementary School

900 Spruce Street
Montoursville, PA 17754
Phone: 368-2614

Loyalsock Valley Elementary School

3790 Route 87 Highway
Montoursville, PA 17754
Phone: 435-0446

C. E. McCall Middle School

600 Willow Street
Montoursville, PA 17754
Phone: 368-2441

Montoursville Area High School

100 North Arch Street
Montoursville, PA 17754
Phone - Main Office: 368-2611 * Guidance: 368-3547 *
Athletics: 368-3513

Montoursville Area School District

Administrative Offices

50 North Arch Street
Montoursville, PA 17754
Phone - Superintendent: 368-2491 * Taxes: 368-7564 *
Business Manager: 368-3500 * Curriculum: 368-3552 *
Special Education: 368-3502

If you wish to anonymously report suspicious or illegal activities on district property or at district events, call the School Resource Office at 570-368-3554 or e-mail mstorms@montoursville.k12.pa.us . If an immediate response is necessary, please call 911. All information will be kept confidential.

ECWSS

Non-Profit Organization
U. S. Postage
PAID
Williamsport, PA
Permit No. 221

Montoursville Area School District
50 North Arch Street
Montoursville, PA 17754