GIEP Guiding Questions

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| Question | Notes |
| What are the academic strengths of the student?  |  |
| What data sources were used to establish the academic strengths? Is the grade level specified? |  |
| Where is the child functioning – at grade level or above grade level? |  |
| Does the goal correspond to the academic strength? |  |
| Does the goal target the appropriate level (at or above grade level)? |  |
| How is the goal broken down by content? |  |
| How is the goal broken down by timeline? |  |
| What objective criteria have been determined to establish goal attainment?  |  |
| How will the assessment procedures be carried out? Who? What? |  |
| Do the learning outcomes span the entire year or do they build on each other? If they build, what are the benchmark dates? |  |
| Are the SDI something you would find in the general educational setting in your school? |  |
| Is it clear when the SDI will start and how often the SDI will be provided? |  |
| Is it clear the person(s) responsible for providing the SDI? |  |
| Do the SDI support the attainment of the Short Term Learning Outcomes? |  |
| Do the STLO’s provide more detail about the goal? |  |
| Is the Goal measurable and aligned to the standards? CNBC? |  |
| Is there evidence in the PLEP that support the goal that was written? |  |